





@@labceleste

Celeste Benavides
Agile Coach & Founder

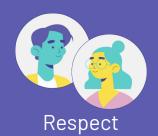
[n2pirit*]



@ @valee.crea

Valentina Navarrete Agile Coach & Facilitator Inspirit

WORK AGREEMENTS

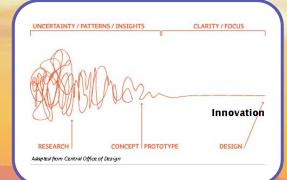


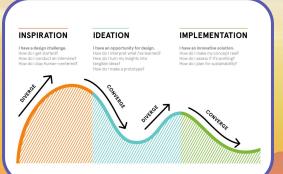


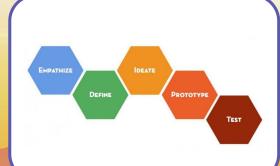


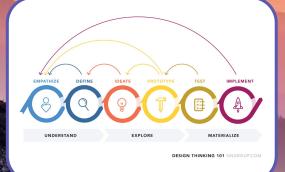


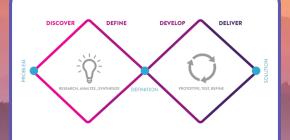




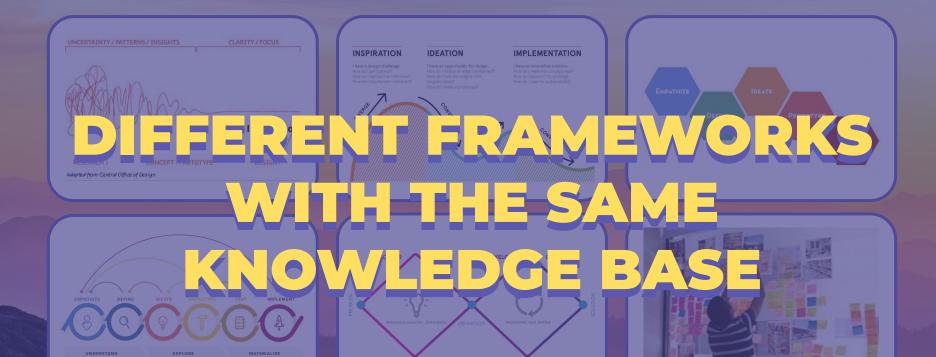














HASSO PLATTNER
Institute of Design at Stanford
EST. 2004



David Kelley
IDEO Founder

SO, WHATIS DESIGN THINKING?

"Design thinking is a human-centered approach to innovation that draws from the designer's toolkit to integrate the needs of people, the possibilities of technology, and the requirements for business success"

-Tim Brown, co-chair of IDEO



DESIGN THINKING IS:

PEOPLE'S REAL BUSINESS NEEDS MODEL [desirable] [viable] **TECHNOLOGY** [feasible]

DESIGN THINKING IS:

SHOULD WE INVEST?

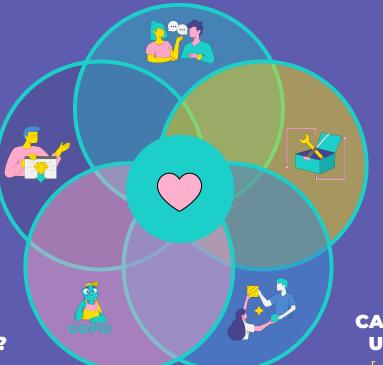
[viable]

IS THERE ANY POTENTIAL DAMAGE?

[ethical]

DOES SOMEONE WANTS IT?

[desirable]



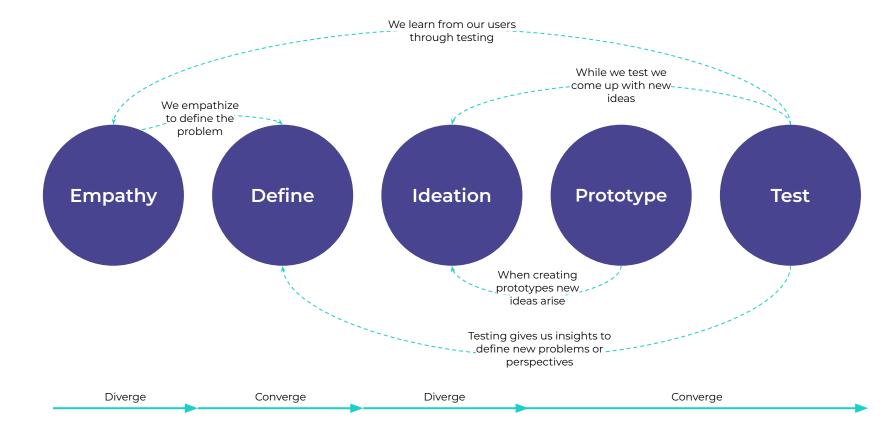
CAN WE BUILD IT?

[feasible]

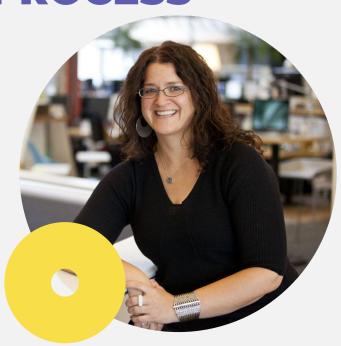
CAN THEY USE IT?

[usable]

DESIGN THINKING STAGES



NON LINEAR PROCESS



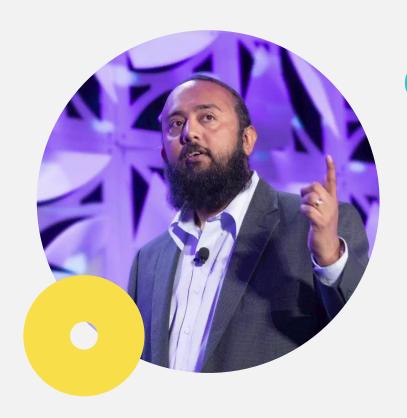
Design Thinking is not limited to a process. It's an endlessly expanding investigation"

- Sandy Speicher, ex CEO of IDEO.





DESIGN TEAM



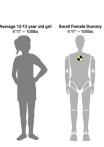
"Many of the problems that users encounter in a new environment are caused by design teams with biases and assumptions about how things should work."

- Arin Bhowmick, Chief Design Officer SAP, Ex Vice Presidente & Chief Design Officer en IBM Products

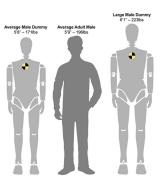


Crash Test Dummies have been created since 1971. Only in 2012 was the first test done with Crash Test Dummies with **average female morphology.**

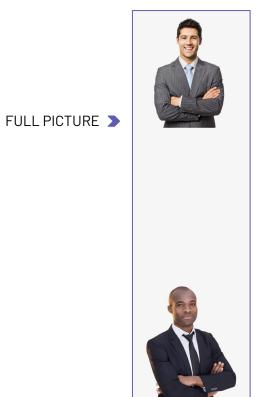
Until that year, women were 47% more likely to be seriously injured in actual crashes than men (and 71% more likely for moderate injuries).







BIAS ON TWITTER PICTURES (2020)



TWITTER AUTO CUT





If you want to innovate, plan to work with diverse teams from the design of your session.

It is at the intersection of our differences that the most significant innovations originate.

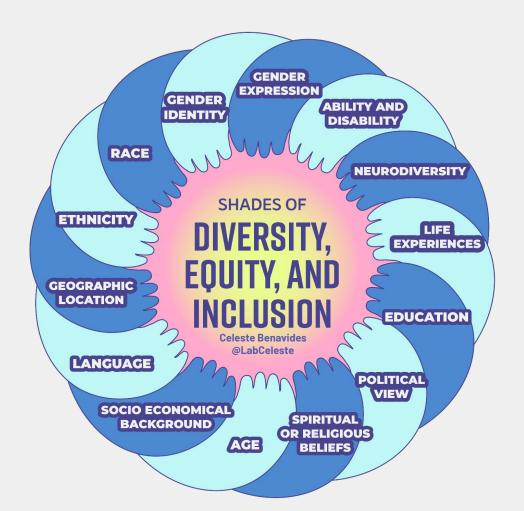




Power quick talk

What aspects of diversity would help your teams take a more inclusive look at the world around them?

4 min









The first principle of the agile manifesto is:

Our highest priority is to satisfy the customer through early and continuous delivery of valuable software results.



LET'S TALK ABOUT

EXTREME USERS

IDEO describes them as users "at the extremes of the bell curve" who help us capture workarounds and interesting behaviors.

SENIORS

Intuitive, functional, aesthetic, strength, flexibility, technological literacy

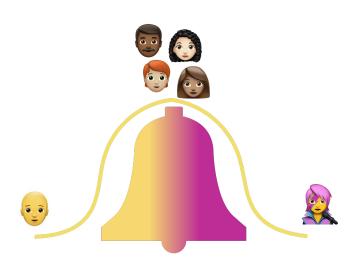
PEOPLE WITH DISABILITIES Visual, audible, tactile, strong, grip, accessible, functional

CHILDREN

Curiosity, small bodies, strength, coordination

CULTURAL DIVERSITY

Aesthetics, symbolism, value, function, context of use



DESIGN FOR DISABILITY



When we design for disability first, we often come across solutions that are not only inclusive, but are often better than when we design for the norm.

- Elise Roy, disability rights lawyer and design thinker.







Power quick talk

What new ideas popped up after learning about the topics dealt with so far? (Method, Team, Users)

4 min

CHEAT SHEET FOR INCLUSIVE SOLUTIONS

Powerful questions to bring to life inclusive products & initiatives. These examples are inspired by the Inclusive Design Toolkit of Microsoft. Take them as a guide and build your checklist for inclusive solutions.

ABOUT PHYSICAL ENVIRONMENT

Different environments allow different capabilities, show different limitations, and have different rules and social norms.

Ask yourself if somebody will use your solution in:

A house / an apartment

Open air /

In a car

Building / office

Public transportation

ABOUT SOCIAL CONTEXT

Different social contexts bring different rules, behaviors, and social norms.

Ask yourself if your solution will be used by:

In solitary / individually

Colleagues

In pairs

A crowd

Family / friends

COHERENCE

The exclusion can be caused by discordant or mismatched interactions between humans, humans with their environment, or humans with objects.

Check if your solution may present discordant between:

HUMANS + ACTIONS

Unable to write

Unable to use a smartphone

HUMAN + ENVIRONMENT

Extreme climate conditions

No wifi available High levels of crime

Unable to

hear

HUMAN + OBJECTS

Seat too narrow

Left-handed person

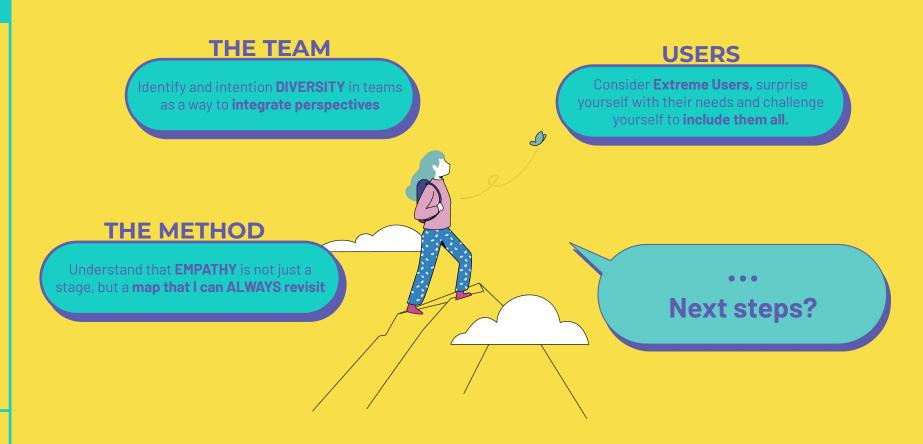
Shelves too high

SPECTRUM OF NEEDS

You can use the Spectrum of Needs to understand different realities related to permanent, temporary or situational disabilities. It is a quick tool to foster empathy and use different situations to start designing for specific needs, and be useful for broader audiences.

	PERMANENT	TEMPORARY	SITUATIONAL
TO TOUC / GRAB	H Person with one or no arm	Elbow fracture	Person carrying a baby
TO SEE / WATCH	Person with d blindness	Person who just had eye surgery	Person distracted while driving
TO HEAR	Person with deafness	Person with ear infection	Bartender at work
TO SPEAK	Person with permanent damage to the phono-articulatory system	Person with laryngitis	Person in a foreign country with strong accent







Start by assuming there are multiple unseen areas that you need to fill.

The experiences we build will deeply depend on what we can see, feel, hear, say, touch, and even perceive.

RECOGNIZE EXCLUSION

Exclusion occurs when we solve problems from our own biases.

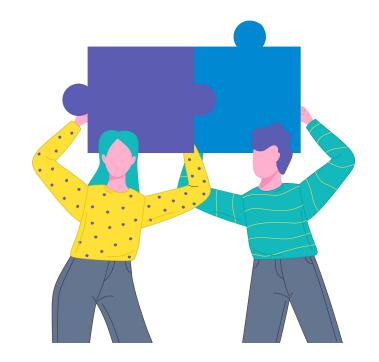
It is not something that simply exists. It's something we provoke.

Acknowledging is the first step to moving forward.



LEARN FROM DIVERSITY

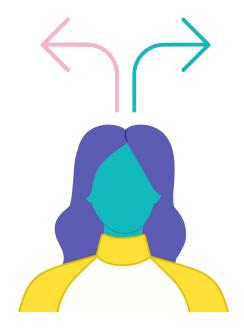
When the experiences do not fit with the needs of the People, they adapt. Learning from that adaptation is your gateway to learning from diversity and broadening the spectrum.



SOLVE FOR ONE, EXTEND TO MANY

There are universal ways that People experience the world. They all have motivations and build relationships. They all have abilities and limits to achieve them.

Inclusive design works across a spectrum of related skills, connecting different people in similar circumstances.





My education, birthplace, society, or culture may have shaped my current beliefs, but

I HAVE ENOUGH INTENTION AND STRENGTH TO CHANGE THEM.

- Celeste Benavides



Looking for information

Cultivating my empathy



Wanting to learn (not just know)

Listening to others

My education, birthplace, society, or culture may have shaped my current beliefs, but

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Developing my Growth Mindset

BIBLIOGRAPHY







Web: Interaction Design Foundation

Web: Design Kit by IDEO.org



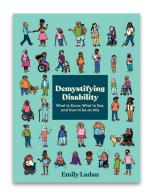
Charla TED Elise Roy: Cuando diseñamos para la discapacidad, todos nos beneficiamos



Uso de Lenguaje Inclusivo Gobierno de Chile



Guía Básica de Discapacidad y Capacitismo Universidad de Málaga



Demystifying Disability: What to know, What to say, and how to be an Ally Emily Ladau



Guide: Inclusive Microsoft Design

Thank you!

Download the Cheat Sheet for Inclusive Solutions



Download the Shades of DEI wheel



Download the full presentation





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